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ing in the fourth, fifth, and sixth grades. It is one of a series of three books, designed to exploit America's great men and their deeds, the other volumes taking up inventions and heroes of America. The pioneers whose stories are told are divided into two classes, pioneers of civilization and pioneers of reform. The names in the first list are conventional ones, such as Champlain, Smith, Stuyvesant, Iberville, Marquette, Davy Crockett, George Rogers Clark, seventeen such characters being selected, of each of whom some interesting tale is told. The second part of the book divides the reformers into three classes, as they toiled in the fields of government, education, and philanthropy. Jefferson, Madison, Lincoln, John Harvard, Horace Mann, Mary Lyon, Samuel G. Howe, General Armstrong, John Eliot, Peter Cartwright, Dorothea Dix, and John B. Gough are the ones chosen for study. The little book is well illustrated, and certainly ought to prove its value as a means for awakening interest in such justly honored Americans.

FRANCIS W. SHEPARDSON.

Mediaeval and Modern History. By HENRY E. BOURNE. New York: Longmans, Green & Co.

Professor Henry E. Bourne, of Western Reserve University, has prepared a compact volume of five hundred pages designed to give the important features of mediæval and modern history, as these are taught in the secondary schools. The design has been to select such things for discussion as have had a more or less direct bearing upon the history of Europe today. The geographical relationships have been carefully noted, and strict attention has been paid to chronology, the various events of history in several countries being arranged in respect to time, so that the pupil will be able to carry the general situation pretty clearly in mind, while studying some special detail. Each chapter has its synopsis, and also a list of suggested references for further reading, so that no pupil need be content with the necessarily limited treatment given by the author. There is a large number of illustrations, many of them out of the ordinary, and maps and tables add to the completeness of the volume. The story of development is brought down to the present day.

FRANCIS W. SHEPARDSON.

Laboratory Directions for Beginners in Bacteriology. By VERANUS A. MOORE.

Third edition, enlarged and revised. Boston and New York: Ginn & Co.

The third edition of this laboratory guide in elementary bacteriology is well deserving of wide recognition on account of its rational conception of plan, of clearness of style and exposition, and of its seeming general adaptability. It bears throughout the impress of the master-hand begotten of a wide experience.

If at all deserving of criticism, it is in the almost complete lack of illustration, even though being an adjunct to the plenteously illustrated textbook, a certain number of sketches would not have been out of place.

The book is of modest size and of pleasing appearance.

NORMAN MAC L. HARRIS.

THE UNIVERSITY OF CHICAGO.